

**Internal Quality Assurance Cell (IQAC)
and Submission of Annual Quality Assurance
Report (AQAR) in Accredited Institutions**

2015-16



**GOVERNMENT AUTONOMOUS COLLEGE
ROURKELA, ODISHA**

SUBMITTED TO

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
(NAAC)
B E N G A L U R U, KARNATAKA**

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

AQAR for the year (for example 2013-14)

2015-16

1. Details of the Institution

1.1 Name of the Institution

GOVERNMENT AUTONOMOUS
COLLEGE ROURKELA

1.2 Address Line 1

AT/PO- PANPOSH

Address Line 2

City/Town

ROURKELA

State

ODISHA

Pin Code

769004

Institution e-mail address

principalgacr@gmail.com

Contact Nos.

0661-2664586, 2664221

Name of the Head of the Institution:

DR. (SMT.) PRATIVA SAHOO

Tel. No. with STD Code:

0661-2664221

Mobile:

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

OR

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner- bottom
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B		2006	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

i. AQAR 2014 submitted to NAAC on 12/01/2015

ii. AQAR 2015 submitted to NAAC on 12/01/2015

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.11 Name of the Affiliating University (for the Colleges)

SAMBALPUR UNIVERSITY

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

STATE

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

DST-FIST

UGC-Innovative PG programmes

Any other (*Specify*)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

8

2.2 No. of Administrative/Technical staff

1

2.3 No. of students

2

2.4 No. of Management representatives

1

2.5 No. of Alumni

4

2.6 No. of any other stakeholder and
community representatives

2

2.7 No. of Employers/ Industrialists

1

2.8 No. of other External Experts

2

2.9 Total No. of members

21

2.10 No. of IQAC meetings held

3

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
 If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
attached	attached

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

- Work for the development of internalization and institutionalization of quality enhancement policies and practice. Arranging the feedback responses from student, alumni for quality related institutional process. Organization of workshop and seminar on quality related theme and promotion of quality study circles and institution wide dissemination of the proceedings of such culture. To apply innovative and Best practices in teaching and learning process

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG	3		1	
UG	16	1	3	
PG Diploma				
Advanced Diploma				
Diploma				1
Certificate				
Others				
Total				
Interdisciplinary				
Innovative				

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	Y CBCS
Trimester	
Annual	

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

YES, By Board of Studies, revision & update of Syllabus are designed according to the need of present economy.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Education Hons opened from this year.-2014-15. Community College opened in our institution .

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
21	14	7		

2.2 No. of permanent faculty with Ph.D.

06

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
00	14	00	20	00	1	00	00	00	34

2.4 No. of Guest and Visiting faculty and Temporary faculty

19

00

00

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended		1	1
Presented papers	1	2	2
Resource Persons		2	2

2.6 Innovative processes adopted by the institution in Teaching and Learning:

The IQA cell is facilitating the creation of learner-centric environment conducive for quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process. The teacher self-appraisal and the feed back from the student about the teaching method of the faculty give a clear picture of his endeavour and the area of weakness. So accordingly the teacher evaluates his strength and weakness. The teacher prepare audio visual and teaching aid such as chart, models, CD and LCD projector etc. They supplement the lecture method by arranging study tours, field study and excursion.

2.7 Total No. of actual teaching days during this academic year 239

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions) Photocopy & question bank

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 50 40 35

2.10 Average percentage of attendance of students 75%

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
+3 Arts Degree	142		61	47	03	78.17%
+3 Science Degree	213		128	23		70.89%
+3 Commerce Degree	69		36	26	02	99.75%
PG	71		55	04	02	85.92%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

“IQA cell has motto to build students with innovation in the head, compassion in the heart & passion in the heart.” Thus IQA cell aims is to build students who depict the balance of head heart & hand. The teaching learning criteria has prime role in building character of students. So efforts have been made by this institution to serve students of different background & athletics. Under section of **2F12B** our institution foster different programme such as SC, ST, and OBC such as remedial coaching, Group discussion.

By Feed back from the Students , Proctorial work, Mid Sem, Question bank and self-appraisal by the faculty and the evaluation of SWOC of staffs teaching & non-teaching.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	04
HRD programmes	14
Orientation programmes	02
Faculty exchange programme	05
Staff training conducted by the university	
Staff training conducted by other institutions	6
Summer / Winter schools, Workshops, etc.	Workshop conducted
Others	

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	35	62	01	00
Technical Staff	19	34	00	00

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Three Departments of PG in English, Odia & Botany students of PG Botany , Odia are motivated by IQAC for doing Research & furnishing library with research oriented reference books . In Hindi Dept four students have registered under the guidance of Dr. K.P. Kapani for research work. Minor Research Project (MRP) on the topic “ Chhayavaad Ki Manobaigyanic Pristhbhumi ” UGC is submitted by Dr. Kamalprabha Kapani, Co-ordinator, IQAC & Research Article published in National Journal “ Hindi Anushilan “ on the topic “ Kamayani Mein Kamtatwa” & Dr. S. Dang, Reader in Maths also took minor research project and submitted.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number				
Outlay in Rs. Lakhs				

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	2			
Outlay in Rs. Lakhs				

3.4 Details on research publications

	International	National	Others
Peer Review Journals		2	
Non-Peer Review Journals		9	
e-Journals			
Conference proceedings		2	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project		Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects					
Minor Projects	Dr. K.P Kapani	2009-10	UGC	97,500	Fully
	Dr. S. Dang	2009-10	UGC	74,273	Partly
Interdisciplinary Projects					
Industry sponsored					
Projects sponsored by the University/ College					
Students research projects <i>(other than compulsory by the University)</i>					
Any other(Specify)					
Total					

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number		2	2	10	
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations

International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	NA
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
 Of the institute in the year

Total	International	National	State	University	Dist	College

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

6

7

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF

SRF

1

Project Fellows

Any other

3.21 No. of students Participated in NSS events:

University level

6

State level

National level

International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

50

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Swachha Bharat Abhiyan, Women Self-Defence Programme
- AIDS awareness Programme, Vanmahosthav Programme

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area				36
Class rooms	28	6	Govt.	37
Laboratories	12	3		15
Seminar Halls	2	0		2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	12	0	State	12
Value of the equipment purchased during the year (Rs. in Lakhs)	10	0	State	10
Others				

4.2 Computerization of administration and library

The office has 4 system with printer facility and fax machine in principal chamber .All the work of establishment and accounts and examination are computerized. The process of automation in library section has been done wifi connectivity as given important places.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10516	90,000				
Reference Books	412405	26,000	363		51921	3,93500
e-Books						
Journals	14		4	10000		
e-Journals						
Digital Database						
CD & Video						
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	60	3	3	1	2	5	16	2
Added	40	0	0	0	0	0	0	0
Total	100	3	3	1	2	5	16	2

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation (Networking, e-Governance etc.)

Computer training for teacher held by the Institution for Networking and Governance

4.6 Amount spent on maintenance in lakhs :

i) ICT

ii) Campus Infrastructure and facilities

iii) Equipments

10 lakh

iv) Others

Total :

10 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC contributed in enhancing the awareness of contributions to National Development including values like Truth, Right conduct, Peace, Love, Co-operation, Leadership, Management Skills, by organising curricular activities like Drama, Mono Acting, Sports Activities, Using modern technology, Right to Information, Women Empowerment preparation for the oriented programme.

5.2 Efforts made by the institution for tracking the progression

The IQAC took efforts for tracking the progression by supplementing the practical, those who are weaker student giving support of remedial class or extra caring and counselling, internal evaluation process gives the clear picture of the progression. Proctorial grouping of student under the mentor or faculty track the progression of student in his/her personnel academic growth.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1791	91		

(b) No. of students outside the state

5%

(c) No. of international students

	No	%		No	%
Men	775	38.2	Women	1107	52.0

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1182	183	374		3	1838	1196	211	384		4	1882

Annexure attached – **Annexure - I**

Demand ratio 100% Dropout % 5.7%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

Entry into services, Banking was done under remedial conditions

No. of students beneficiaries

1

5.5 No. of students qualified in these examinations

NET	2	SET/SLET		GATE		CAT	
IAS/IPS etc		State PSC		UPSC		Others	

5.6 Details of student counselling and career guidance

Career Counselling Cell in the collaboration of UNITECH

No. of students benefitted

200

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
	104	7	70

5.8 Details of gender sensitization programmes

Self defence programme for empowerment of women are carried on for sensitization of gender

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

70

National level

5

International level

No. of students participated in cultural events

State/ University level

12

National level

International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level

12

National level

International level

Cultural: State/ University level

National level

International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution		
Financial support from government	902	350
Financial support from other sources	5	
Number of students who received International/ National recognitions	2	1000

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition : State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: No of classes dropped due to shortage of staff & lack of infrastructure facilities.

Sc & st hostel constructed for accommodation. 8 halls newly added in infrastructure facility.

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

MISSION OF IQA CELL OF TEH INSTITUTION

It strives to produce students with innovation in the head, compassion in the heart and passion in the belly.

“Head of Shankara symbolizes knowledge leading to wisdom.”

“Hand of Janaka symbolizes knowledge translated to skill for society benefits.”

“Heart of Buddha compassion to balance to the head with the hands.”

So IQAC’s aim is to build ideal students who depict the balance of **head, heart** and **hand**.

Knowledge when skilled leads to a balance which in turn provides insight about the application of knowledge for the benefit of society.

Experimental Learning- The IQA Cell mission is to set an example of the college which is dedicated to course transforming theoretical knowledge into skills. Theory classes are devoted to laboratory session. Social Science arts and management dedicate case study, self feed back exercise, role plays, group discussion, outdoor exercise, sports activities, and debates and for creative writing, symposium and conferences are held to enhance art and culture.

Mentoring system- Introducing mentor for 8-10 students' proctorial group for academic and co curricular activities. Leadership and team work are developed in sports, cultural programs, NSS service, Red Cross and co curricular activities.

Seminar & Workshop- Distinguished visiting faculties from higher education, industry and alumni are invited for conducting seminars, symposium, workshop etc.

Infrastructure and Facilities- Computer aided instruction to team teaching and video conference provide students with all amenities to excel at their studies. Libraries which have facilities of book and periodical journals lending and reading room for the needs of the students should enhance its potential by converting into e-library.

Design of academic programmes.

Choice based credit system- Students pursuing the Sc management program have the opportunities to choose elective which help them to study course they like thus fostering their academic development & success.

Question paper reforms- Question paper exam are designed to motivate students to prepare the entire course. They are root memory bared test other still of student such as analytical, synthesis drawing creativity sound originality.

Continuous Internal Evaluation- Continuous Internal Evaluation CIS comprises of mid semester test, assignment case study for which the exact set of component are modified from time to time by the faculty. This ensures that student have a sound and conceptual understanding of the subject.

To prepare the annual quality assurance report of the college based on the quality parameters/assessment criteria developed by the relevant quality assurance body like NAAC.

Interaction with SQAC in the pre and post accreditation quality assessment, substances and enhancement endeavours.

6.2 Does the Institution has a management Information System

SAMs Lab

6.3 Quality improvement strategies adopted by the institution for each of the following:

Feedback from student regarding teaching process of faculty

6.3.1 Curriculum Development

Curriculum is designed annually in Board of Studies according to the need of Society and employability. The College had autonomy in designing its own curriculum. These curricula is designed and developed by the Board of Studies (Board of Studies), which is conducted by the concerned department. Keeping in-view of the Modern day challenges, the existing curricula are reviewed and updated to incorporate changes those are relevant to prevailing trends. The same is conveyed to the appropriate authority. Finally these curricula are approved by the Academic Council.

6.3.2 Teaching and Learning

Our college plans teachers earning and evaluation schedules by preparing curricular in Board of Studies with flexibility of choice based credit scheme of innovative method uses initiated by IQA Cell for better teaching learning process such as:

1. Group discussion
2. Direct and indirect approach
3. Role Play
4. Attitude Development Test
5. Audio visual, LCD Projector on seminar.
6. Mobile Education through Wi-Fi connection
7. Field studies
8. Project mandatory journals
9. Questionnaire Method
10. Integrated approach literary activities
11. Feed back from students about the teaching faculty taken and Reforms undertaken
12. Remedial coaching to weaker section of students

6.3.3 Examination and Evaluation

There is provision of two mid term examination. Tutorial works assessment given, semester exam in conducting Board and the Chairman pass the result. Grievances of student regarding exam evaluation are taken into consideration by examination committee, controller of exam.

6.3.4 Research and Development

Research is being promoted through UGC funding. 2number of M.R.P submitted. Faculties are guiding research fellows enhancing research

6.3.5 Library, ICT and physical infrastructure / instrumentation

Computer Laboratory, Electronics Laboratory with smart class, IQA Cell furnished Instrumentation developed. Our library consists of huge area & with 10516 text books and 51824 no books with 14 journals. Upgradation & development done in ICT. 10 Lakh were spent in equipment under Govt aids.

6.3.6 Human Resource Management

The process of human resources including recruitment of teacher is recruited by the Government and the rest vacancies are filled up by guest's faculty. Professional up gradation of staffs is done by sending them for orientation and refresher course to other universities. Self feedback from the student's par stake holders and parent and alimony are taken periodically for self SWOS.

6.3.7 Faculty and Staff recruitment

Faculty and staff are recruited by Govt. But the class employee are recruited by the Govt. of Odisha by interview board. Guest faculties are recruited by proper norms given by Govt. of Odisha.

6.3.8 Industry Interaction / Collaboration

There is provision of taking industrial members in EC. So interaction and collaboration was done for the uplift of institutional growth.

6.3.9 Admission of Students

The students are admitted through E-admission from all over the states. So diversity of students from all sections like SC,ST, OBC, Minority & Physically Challenged are given opportunity to admit to this premier college. 5% weightage for Ex-Service man, players, out of state is provided in the admission process.

6.4 Welfare schemes for

Teaching	Refresher
Non teaching	Online training
Students	SSG

6.5 Total corpus fund generated

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6.6 Whether annual financial audit has been done Yes Y No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes		Yes	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes Y No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

University has made uniform syllabi among all the Autonomous Colleges affiliated to it, for equity and excellence.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University has provided autonomy to the college for preparation of syllabus and conduct of examinations. And this confers to the norms laid by the University time to time.

6.11 Activities and support from the Alumni Association

There is alumni association of Govt (Auto.) College Its motto is developing this institution to its height. Some of alumni were members of Academic Councils and Conduction Board. Suggestion are taken as feed back from the alumni for raising fund or view of stake holders are being taken for the academic and constructive growth of the institution.

6.12 Activities and support from the Parent – Teacher Association

A parent teacher association has power bonding for the holistic improvement of students. So regular parent-teacher meeting is must as to know the hidden grievance of students. So counselling of both parent and teacher will uplift the personality of the student.

6.13 Development programmes for support staff

The IQA cell promotes the supporting staff to empower his skills through ICT training and other. The office management and account section is fully managed through computer database.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Students of the institution planted a number of plants to make the campus Eco-friendly. There is a Botanical garden which is nourished by Botany students

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1.“Yoga” for stress free life, is a unique practice too. It is a fitness programme which goes a long way to keep both mind and body fit. Its importance and uniqueness, in no way can be compared to any other martial art, exercise, fitness programme, like Tae-Kwondo, Kung-Fu etc. Along with body fitness with various ‘Aasanas’, yoga emphasizes on ‘breathing’ exercises, which helps in keeping both the mind and body cool and supple. Emotions remain under one’s control, adding enough value to life. It trains the students to be disciplined, adding to the better functioning of the institution, helping to maintain the sanctity and decorum of the institution and administration

2. Active citizenship programme motivated the student to dedicate them towards the society .Energy saving like Water ,light and fuel made the student conscious about the environmental development.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

PLAN ACTION

1. Designing and implementing Annual Plans for institutional activities for quality development substance.
2. To keep an eye on the daily academic and administrative activities of the institution.
3. Work for the development of internalization and institutionalization of quality enhancement policies and practice.
4. Arranging the feedback responses from student, alumni for quality related institutional process.
5. Organization of work shop and seminar on quality related theme and promotion of quality study circles and institution wide dissemination of the proceedings of such culture.
6. To apply innovative and preset practices in teaching and learning process.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Discipline in Examination, Energy Saving, yoga and self defence programme.

‘Yoga’ training makes the students fitness oriented. It caters to the health and fitness of the students for better performance, better concentration, sharpening their mental abilities, instilling in them the spirit to lead a healthy, confident and disciplined stress-free life. A disciplined set of students with values to be good citizens, no doubt, are boon to the better academic and administrative functioning of the college.

. The ‘Self Defence’ Programme of the girl students is a regular practice of the college. The scheme, not only, teaches them self protection, but motivates the students for protection of others.

The practice of ‘Self Defence’ inculcates Values in the attitude of the students towards others. This scheme allows the students not only to learn self protection against physical assault but also to motivate them to protect others in danger. It instils values of self-confidence and fellow feeling in their attitude. It helps them to be caring towards others. This practice helps the students to become confident good citizens and add value to their lives.

**Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4 Contribution to environmental awareness / protection

Plantation work. on Vanmohaustav day

Swachha Bharat Abhiyan –Sanitation work in neighbourhood and in the field of the college by the student.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-SWOT analysis of several departments are attached.
-The students of all departments are very disciplined and all rounder.
- All departments have shortage of staffs and infrastructure.
-New innovative courses can be developed through inter disciplinary studies like Mass Communication, Translation, Friction Writing and other creative writing.
-There are several difficulties introducing latest technologies in teaching & learning process

8. Plans of institution for next year

PLAN ACTION

1. Designing and implementing Annual Plans for institutional activities for quality development substance.
2. To keep an eye on the daily academic and administrative activities of the institution.
3. Work for the development of internalization and institutionalization of quality enhancement policies and practice.
4. Arranging the feedback responses from student, alumni for quality related institutional process.
5. Organization of work shop and seminar on quality related theme and promotion of quality study circles and institution wide dissemination of the proceedings of such culture.
6. To apply innovative and preset practices in teaching and learning process.

ACHIEVEMENT

1. Started self evaluation of teachers and students.
2. Prepared SSR report of the institution for NAAC accreditation.
3. Organization of workshop Trilingual Pact (Hindi, Oriya & English) by IQA Cell. National Seminar in Department. Was organized.
4. A national seminar by odia department was organised by the sponsorship of UGC .
5. Self study of SWAC of each Department was sought leadership was adopted by the coordinator of IQA and team work of the members of NAAC and other office bearer resulted in preparing self study report.

6. Self appraisal of staff was maintained by IQA coordinator.
7. Arranged the feedback response from students for quality related institutional process.
8. Online feedback from alumni.
9. Activated the NSS and extension activities.
10. Prepared focused Annual Assurance Report Internal audit system was regulating.
11. Academic audit was done by the principal through checking lesson plan register and daily progress register.

FUTURE PLAN OF IQA

1. The first and foremost plan of IQA Cell will be to impart integral education to all students which will be skill based and CHSC based learning.
2. To promote research facilities by generating funds from State holders and other agencies.
3. To foster education which will develop holistic improvement among the students personalities.
4. Innovative teaching techniques like Role Play method, Organizing behaviour pattern, Aptitude Test, designing value oriented curriculum, Best practice which will promote the duty, discipline devotion.
5. Preparing of AQAR in time.

HEALTHY PRACTICE

1. Inbuilt mechanism for academic audit and accountability.
2. Mustering alumni support.
 - Formation of a trust through alumni assessment and drawing up of vision paper Govt. (Auto.) College vision 2010 for our future development
 - Offering a wide range of academic options.
 - Introduction of professional and multi disciplinary subjects.
 - Continuous effort to update and redesign the curricular.
 - Refresher courses / Orientation course for teachers.
 - Personality test for students.

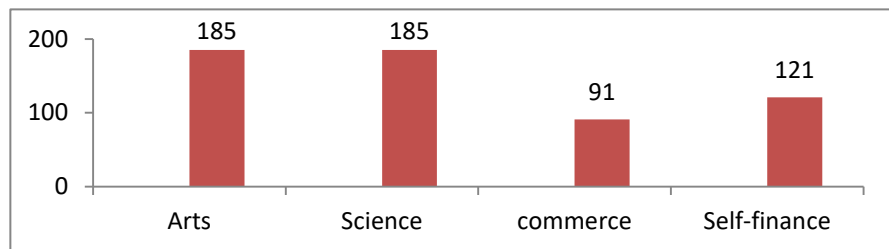
Any other highlights
Euphoria, the Glory Fest

<p>Name <u>Dr Kamal Pradyumn Kapsem</u> <u>Reader in Hindi</u> <u>K. P. Kapsem</u> Signature of the Coordinator, IQAC</p>	<p>Name <u>Dr (Mrs) Pratibha Sahoo</u> <u>Principal, GACR</u> <u>Sahoo</u> 08.01.16 Signature of the Chairperson, IQAC</p>

[2015-2016]

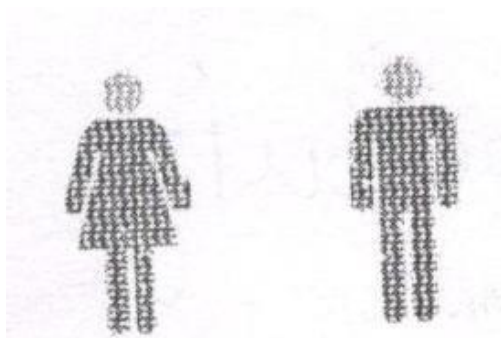
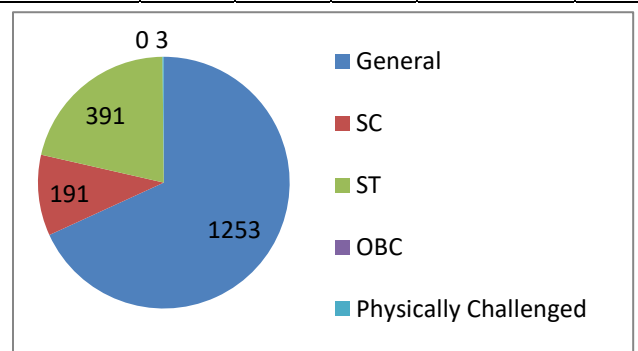
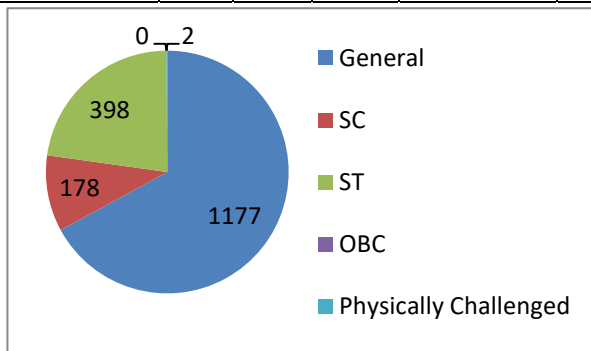
Student Admission

Stream	Nos
Arts	185
Science	185
commerce	91
Self-finance	121
Total	582



Student Strength (Category Wise)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1177	178	398		2	1755	1253	191	391		3	1838



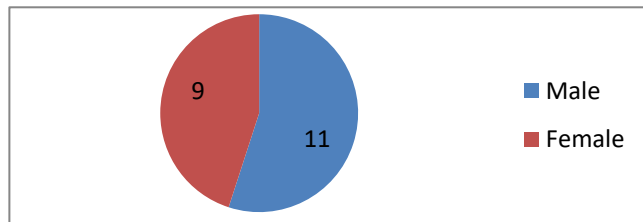
1107

775

[2015-2016]

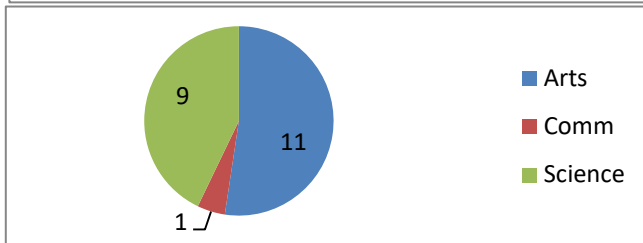
Academic / Staff

Male	Female	Total
11	9	20



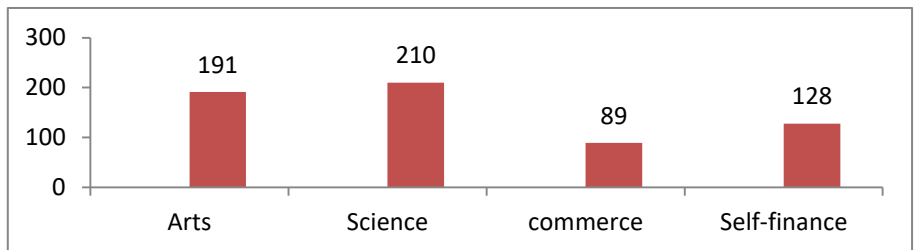
Faculty Strength

Arts	Comm	Science
11	1	9



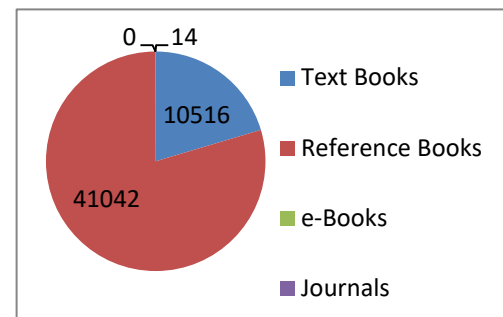
Student Admission

Stream	Nos
Arts	191
Science	210
commerce	89
Self-finance	128
Total	618



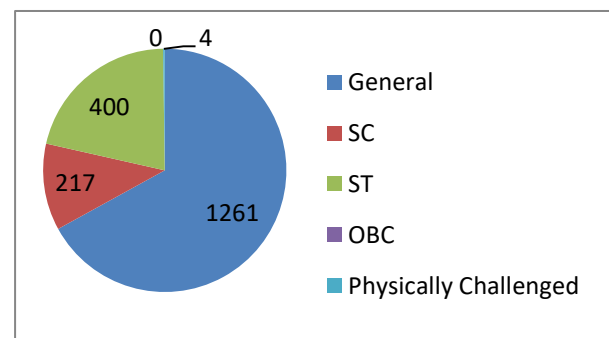
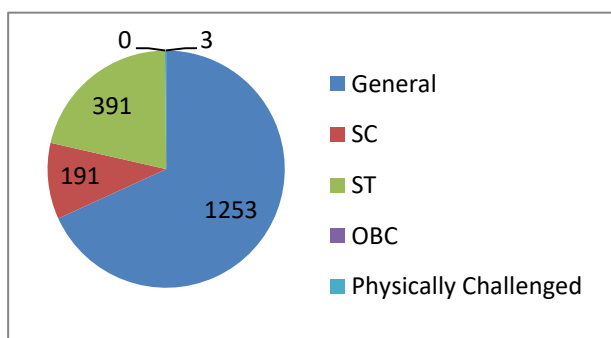
Library Data

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	10516	90,000				
Reference Books	41042	26,000	363		51921	393,500
e-Books						
Journals	14		4			



Student Strength (Category Wise)

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1253	191	391		3	1838	1261	217	400		4	1882



1765 dt 26.09.2015

GOVERNMENT AUTONOMOUS COLLEGE, ROURKELA**ACADEMIC CALENDAR FOR THE YEAR 2015-16.**

(For Degree and P.G Classes)

- Date of Re-opening of the College after Summer Vacation: 19.06.2015
- COMMENCEMENT OF CLASSES:

+3 Semester-I	06.08.2015(Thursday)
+3 Semester-III	20.07.2015 (Monday)
+3 Semester-V	20.07.2015 (Monday)
P.G. Semester-I	01.08.2015 (Saturday)
P.G. Semester-III	20.07.2015(Monday)
- LAST DATE OF ADMISSION:

+3 First Year	09.09.2015 (Wednesday)
P.G. Part-I	27.08.2015 (Thursday)
- HONOURS SELECTION:

+3 First Year Arts	18.08.2015 (Tuesday)
+3 First Year Science	19.08.2015 (Wednesday)
- EXPECTED DATES OF COURSE COMPLETION

+3 Semester-I	November 2015
+3 Semester-III	November 2015
+3 Semester-V	November 2015
P.G. Semester-I	November 2015
P.G. Semester-III	November 2015
+3 Semester-II	April 2016
+3 Semester-IV	April 2016
+3 Semester-VI	March 2016
P.G. Semester-II	April 2016
P.G. Semester-IV	April 2016
- DATES FOR FILLING UP FORMS FOR DIFFERENT EXAMINATIONS:

<u>P.G.</u>	
P.G. Semester-I (R & B)	November 2015
P.G. Semester-III (R & B)	November 2015
P.G. Semester-II (R & B)	March 2016
P.G. Semester-IV (R & B)	March 2016
<u>U.G.</u>	
+3 Semester-I (R & B)	November 2015
+3 Semester-III (R & B)	November 2015
+3 Semester-V (R & B)	November 2015
+3 Semester-II (R & B)	March 2016
+3 Semester-IV (R & B)	March 2016
+3 Semester-VI (R & B)	March 2016





सत्यमेव जयते

Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No.C-40928-2013

This is to certify that Ishwar Prasad Mohanty of Govt.College,Rourkela has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2013-2014.

(B N Tiwari)

Deputy Director General

Dated: 27/12/2015



सत्यमेव जयते
Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No.C-40928-2012

This is to certify that Ishwar Prasad Mohanty of Govt.College,Rourkela has successfully uploaded the data of All India Survey on Higher Education(AISHE) 2012-2013.

(B N Tiwari)

Deputy Director General

Dated: 27/12/2015



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40928-2011

This is to certify that Ishwar Prasad Mohanty of Govt. College, Rourkela has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2011-2012.

(B N Tiwari)

Deputy Director General

Dated: 27/12/2015



Government of India

Ministry of Human Resource Development

Department of Higher Education

Statistics Division

New Delhi

Certificate



Reference No. C-40928-2010

This is to certify that Ishwar Prasad Mohanty of Govt. College, Rourkela has successfully uploaded the data of All India Survey on Higher Education (AISHE) 2010-2011.

(B N Tiwari)

Deputy Director General

Dated: 27/12/2015