

Dept. of Education

Govt. Autonomous College, Rourkela

Programme Outcome:

PO1: Understand evaluation and history of Indian Education.

PO2: Students are now being able to carry on Research activities.

PO3: Can understand concept of statistics in education and can compute in behavioral sciences.

PO4: Establish relationship of education with that politics, Economics, Sociology, Health and Hygiene.

PO5: Students get insight imagination of information Technology, Communication technology.

PO6 : Develop fellow feeling, sociability through different Non-academic activities.

PO7: Participate in different creative and aesthetic activities.

Programme specific outcome:

PSO1: Knowledge: Acquire knowledge on different concept, facts, ideas, information on research, statistics, technology, management, special education.

PSO2: Understanding: Understand recent development in education, research, science, technology etc.

PSO3: Skills:-develop skill in preparing and delivering lesson, adopting methodology and pedagogy of teaching.

PSO4: Application:- Students are now able to apply the acquired knowledge in solving their day to day problem.

PSO5: Appreciation:- They appreciate contribution of education thinkers.

(UG)

Course outcomes:

SEMESTER - I

CORE – I : EDUCATIONAL PHILOSOPHY: On success completion of the subject the students will be able to. explain the relationship between education and philosophy and describe the contribution of philosophy to the field of education.

CORE – II: EDUCATIONAL PSYCHOLOGY: Understand different method of educational psychology.

SEMESTER – II

CORE –III EDUCATIONAL SOCIOLOGY: Understand the meaning of educational sociology and functions of education as a social system.

CORE – IV CHANGING PEDAGOGICAL PERSPECTIVE: Describe various pedagogical approaches of teaching school subjects and design plan in traditional and modern approach.

SEMESTER – III

CORE – V EDUCATIONAL ASSESSMENT AND EVALUATION: Explain the importance of assessment for learning and its processes for enhancing the quality of learning and teaching.

CORE – VI EDUCATIONAL RESEARCH :Understand different types and methods of educational research and prepare the research report.

CORE – VII STATISTICS IN EDUCATION: Describe the importance of statistics in the field of education and apply statistics in the field of education.

SEMESTER – IV

CORE – VIII: HISTORY OF EDUCATION IN INDIA: Understand the development of education in INDIA during ancient period, medieval period and pre-Independence period.

CORE – IX: CURRICULUM DEVELOPMENT: Know the bases and principles of curriculum construction. Analyze critically NCF, 2005 and list out different type of guidance and counseling services.

CORE – X: GUIDANCE AND COUNSELLING: the students will explain the role of school in organizing different guidance programme.

SEMESTER – V

CORE – XI: DEVELOPMENT OF EDUCATION IN ODISHA: Explain the role of various state and district level institution in education.

CORE – XII: INFORMATION AND COMMUNICATION TECHNOLOGY IN EDUCATION: Explain the concept and importance of free and open source software in education.

DSE – I: PEDAGOGY OF LANGUAGE (ODIA): Explain the fundamentals of odia linguistics and their relevance in teaching learning odia.

DSE – II: PEDAGOGY OF SOCIAL SCIENCES: Specify the skill and competencies to formulate learning objectives for different history and political science lessons.

SEMESTER – VI

CORE – XIII CONTEMPORARY TRENDS AND ISSUES IN INDIAN EDUCATION: Justify the importance of teacher education and analyze various problems and issues for ensuring quality in teacher education.

CORE – XIV EDUCATIONAL MANAGEMENT AND LEADERSHIP: Analyze the concept principles and structure of total quality management approach in education.

DSE – III POLICY AND PRACTICES SCHOOL EDUCATION IN INDIA: Analyze various policies and education for school education in INDIA.

DSE – IV DISSERTATION: The students will select a research project on any educational issue or problem or topic and prepare a report.

(PG)

SEMESTER – I

101-Philosophy In Education: Compare Eastern and Western thought.

101-Sociology Of Education: Differentiate Educational Sociology and sociology of education.

101-Statistics in Education- Examine relationship between and among different type of variables of a research study.

104-Advanced methodology of Education research: Qualitative perspective selects and explains the method appropriate for a research study.

105- Practical – construct and administration of an achievement test for school students.

SEMSTER – II

201- Advanced Educational Psychology: Explain various theories of learning with their educational implications.

202- Advanced methodology of Educational Research: Qualitative perspective. Awareness of importance and need of qualitative research.

203 – ICT in Education:- describe the importance of open source software in Education.

204 Methods of teaching social science:- Acquainted with different methods, approaches and techniques of teaching social studies.

205- Practicum:- School internship and book review.

SMESTER – III

301:- Emerging issues in Education:- Examine issues related to education as interdisciplinary knowledge.

302:- curriculum development: - Describe various guiding principles for selection for selection and organization of teaching experience.

303:- Special technology:- recognize children who are exceptional.

304:- Educational technology:- Understand the technology for medication of teacher behavior.

305:- Review of Literature, field study and Seminar.

306:- Practical:- Presentation and Presentation of research proposal and tools.

SEMESTER – IV

401: Assessment in Education:- Describe the role of assessment in education.

402: history of education:- explain about different committee and commission for development of education in British period and their recommendations.

403: Special Education-II- Understand the concept of Juvenile Delinquency.

404: educational Technology – II:- Explain system approach to education and it's components.

405: Dissertation: Report preparation and presentation.

406: Practical:-Preparation of synopsis.